



## Foreword

This document provides

### 1. Personal skills – I am myself

All children develop confidence in their own physical and mental strengths and weaknesses and must learn to estimate them appropriately. On this basis, they learn to take responsibility and act responsibly.

### 2. Method skills – This is the way I do it

Children develop learning strategies and techniques for themselves and implement these to complete the task at hand in a suitable manner.

accepting the individual circumstances of each child and observing his/her development, using age-appropriate methods and materials, structuring the daily schedule such that it offers a basic framework, while leaving room for something special, ensuring that there is a pleasant and stimulating atmosphere.

The structure of the Thuringian educational program is reflected in our daily work. We promote and support the following skills, abilities, and interests of all children during the school year:

- Social and emotional competencies /skills
- Cognitive development and skills
- Nature, science and environmental knowledge
- Art, Music and Dance
- Movement and physical development
- Play, creating and experimentation
- Intercultural learning
- Media literacy
- Fantasy & role plays
- Building and construction
- Pre-Math concepts
- Food and nutrition
- Health and hygiene

## Facilitating education

*All of this shows: Commitment, care and education are an integrated whole!*

You will receive reports from your preschool teacher which will include information about activities, photos of the children, and a monthly schedule. Please note that we do not provide any written daily reports for individual children.

As the preschool teachers plan daily activities, they consider individual abilities, interests and individual circumstances (situation-oriented approach). We monitor this self-education process of small children.

## Observation and documentation of educational work

## What does entry into preschool mean for your child?

Preschool is a part of your child's life and has a unique significance in his/her development. Good acclimatization gives children a successful start in





## How can you support your child?

If your child already has played with other children and has learned to play without his/her parents, s/he is well prepared for preschool.

You can help us make your child feel secure in the preschool. It is important during this adjustment period that your child understands the environment and the predictability of the schedule. This means, for example, attending regularly, being on time each morning and being picked up on time at the end of each day.

After school activities could be an excessive demand on your child. Please, keep in mind that children are at an increased risk of accidents during this period, because of the increased demands on them. Particular caution is required.

The success and speed of the adjustment period is influenced not only by what happens during the school day and with the support of the parents, but may also be impacted by other factors in the child's life e.g. changes



audaciously, and learning to revise based on input is important for each developing personality.

cultural understanding. These activities may include learning about traditions (e.g., the Lantern Festival), exploring animals from different continents, or collaborating with other German schools. All technology use is strictly limited, directly tied to educational goals, and is interactive and guided by teachers.

## What does the switch from Preschool to School Entry Level mean?

The transition from Preschool to School Entry Level is easy. Even when a child goes from a group of children in which s/he was among the older ones to a group of children of the same age, s/he will find his/her place.

## High-quality work "behind the scenes"

Teachers regularly participate in team meetings, professional development (both at the school and in the community), and broader regional discussions. We use these opportunities to reflect on our daily work, further develop our educational concept, and strengthen our program.

## Conclusion

This document may be modified by the school due to a review of new educational findings or in light of new ideas. It may be supplemented and expanded, if necessary.

Our preschool faculty will accompany your child for only a short time. The family and the family environment remains the primary influence on a child's personality. We are here to support you as much as possible.

We are pleased to accompany you and your child, along this journey and look forward to a year

Physical activity includes aspects of both conditioning and coordination. This can develop only under suitable social and psychological conditions with enough room

## 6. Artistic creation training

Being artistically creative is a basic need!  
(from the Thuringian educational plan for children 10 and under)

As children start to learn about the world and try to understand it, they pursue their own paths. By drawing, painting, making collages, using malleable materials (clay, dough, sand ), exploring natural materials and everyday items, or experimenting with water and paper, they discover their environment. As the children process their experiences, they express their impressions anew and continue to unleash their imagination.

Children will work with clay, scissors, pencils, paint brushes, colors, glue, natural materials, and other similar items. In addition, they will experience a variety of creative techniques and develop their manner of expression.

This is very important for us: Each individual creates as well as s/he can, and different styles and different levels of ability are celebrated.

## 7. Sociocultural and morals training

Children need roots and wings!  
(Goethe, German poet, 1749-1832)

Our preschoolers are part of a larger community of children. Children are accepted without regard to appearance, abilities, strengths or r r ol-15n464 28.0

